

Abstract

The present study examined the effects of gender, sex-role orientation and personality on student leadership behaviors. One hundred and sixty university students (68 males and 92 females) aged from 18 to 24 participated in this study. Participants completed a questionnaire consisting of the Social Potency and Interpersonal Relatedness factors of the Cross-Cultural (Chinese) Personality Assessment Inventory-2 (CPAI-2), Bem Sex Role Inventory (BSRI) and Student-Leadership Practices Inventory (Student-LPI). Results supported the effects of gender, sex-role orientation and personality on student leadership practices, but did not confirm the hypotheses that gender or sex-role orientation had moderating effect on the relationship between personality and student leadership practices. The leaders' personality profiles were also compared.